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PEACE III - European Territorial Co-operation 2007 -2013 Northern Ireland and the Border Region of Ireland

INTERREG IVA – Cross-border Programme for Territorial Co- operation 2007-2013

Progress Report

EXPLANATORY NOTES

This Progress Report template may be subject to change over the life of PEACE III.

The report is to be completed WITH EVERY FINANCIAL CLAIM and is used by the JTS to assess the progress of your project against the agreed actions outlined in your Letter of Offer. Failure to submit a progress report with an expenditure claim will mean that the expenditure claim cannot be paid until the report has been submitted and reviewed by the JTS. Failure to achieve satisfactory progress may affect the payment of grant aid.

The report, once completed, should be signed and dated by the Project Worker and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).

In completing this Progress Report, please pay particular attention to the Outputs, Impacts, Results and Conditions of your project as outlined below and as stated in your Letter of Offer for funding.

Should you have any difficulties in completing this report, please do not hesitate to contact your Case Officer.

Progress Report

Progress Report No: __3

Reference Number:	PIII/1.1/012 000451
Name of Project:	Reconciliation and Integration Partnership
Name of Lead Partner:	Edgehill Theological College
Project Term:	01 April 2008 to 31 December 2011
Start / End Date	45 Months
Monitoring Term:	3 Months Q1, 2011
Monitoring Start Date:	1 January 2011
Monitoring End Date:	31 March 2011
Programme:	Peace III
Measure:	P1. Reconciling Communities Theme 1. Building Positive Relations at a local level

Section 1: PROGRESS AGAINST OUTPUT ACTIVITY

1. Activities

- A. To train 50 people (most likely from Antrim, Armagh, Cavan, Down, Louth and Monaghan but open to participants from the other counties in the eligible area) in an inter-denominational, undergraduate certificate in theology (Catholic and Protestant) awarded by Dublin City University over a three year period.
- B. To place ten Methodist ministerial students in Catholic institutions/parishes (Donegal, Louth, Sligo) as part of their formation programme and to place ten Catholic students in Protestant institutions/congregations (Antrim, Down, Tyrone) as part of their degree programme (over a three year period). Placements may include Fermanagh, Derry and/or Leitrim but it is likely that they will be undertaken in the counties mentioned above.
- C. To provide at least 60 young offenders in Northern Ireland with the tools to explore and appreciate their own identity and to address issues of difference in regard to sectarianism and racism.
- D. To enable 40 to 50 loyalists and republicans (from Louth, Armagh, Monaghan and Down) to engage in dialogue (in a structured and creative way) centred around their identity and issues of oppression and injustice and to generate opportunities for sustainable relationships.
- E. To equip indigenous churches/communities and people from minority ethnic communities with the skills to appreciate difference, forge relationships with 'the other' and experience the values of diversity and integration.
- F. To document the lessons learned from the Project programmes in order to develop practical resources on the methodologies which have been proven to develop the capacities of participants and make positive attitudinal changes across the whole of the Project. These will be disseminated to the key stakeholders in each area.

[Type text]

Project Partners:-

1. Mater Dei Institute of Education
2. Society of African Missions
3. Hydebank Young Offenders' Prison
4. The All-Ireland Churches' Consultative Meeting on Racism
5. EMBRACE NI

Estimated Job Creation

	Permanent	Temporary
Full Time		2

Progress to date

Continued good progress across each of the six strands of the Project has been achieved in this reporting period. The students are finishing up their third and final year of the Exploring Theology course. The two volunteers from the US have contributed to and participated in a wide range of events and partnership meetings with the Reconciliation Officer; they have been a great benefit to the Project. The 'My Story' programme in Hydebank has continued to move forward substantially with a number of workshop sessions having been delivered by the Reconciliation Offer, accompanied by the Technical Director.

Progress will be reported separately in each of the six strands of the Project.

A. The students have just finished up their last module of the 3 year Catholic/Protestant Undergraduate Certificate Course in Theology during this reporting period and we are now planning for the annual end of year Reconciliation event. Attendance has remained strong throughout this term and we have continued to meet our Aid For Peace assessment indicators.

Status: Ongoing

B. The four Methodist Ministerial students undertaking their placements with the Reconciliation Project have progressed well in this reporting period, and the target of 10 has been met by the Project.

Status: Ongoing

C. The 'My Story' programme for the Young Offenders' Identity Project has continued to progress significantly during this reporting period. The Reconciliation Officer continues to deliver the sessions every Monday afternoon. The Technical Director has been accompanying the Reconciliation Officer to the sessions and has contributed to the workshops. Four new participants have been involved in the programme over this reporting period.

Status: Ongoing

D. A number of formal discussions have been held with Loyalist and Republican leaders. Planning has been undertaken for a session with ex-prisoners around issues regarding identity and otherness, proposed to be held on 18 April. Plans are also in motion for a wider public event drawing in a range of participants from Loyalist and Republican communities, as well as church and community people

[Type text]

who would have little contact with them. The Reconciliation Officer has continued attending SNIPP working group meetings with the Volunteers.

Status: Ongoing

E. The Creative Exploration and Engagement in Inter-Culturalism strand worked closely with AICCMR in holding a gathering of migrant-led and established churches entitled 'Listening and Learning: exploring inter-church connections' which took place in Dublin on 22 March 2011. The Reconciliation Officer has delivered training sessions on identity and 'the other' to Church of Ireland postgraduate students during this reporting period. Work with EMBRACE has developed significantly with an event entitled 'And you welcomed me' being held on 12 March at Bagenal's Castle in Newry. The event focused on ways the local church can engage with migrant people. The event attracted a good number of participants and feedback received has been very positive.

Status: Ongoing

F. The Reconciliation web page has continued to be enhanced and expanded with the support of the Volunteers. Furthermore, new resources have been developed and delivered to key stakeholders including the Methodist Church in Ireland, postgraduate students and community leaders.

Status: Ongoing

2. Outputs/Results/Impacts

Outputs

- A. Fifty people trained (most likely from Antrim, Armagh, Cavan, Down, Louth and Monaghan but open to participants from the other counties in the eligible area) in an inter-denominational, undergraduate certificate in theology (Catholic and Protestant) awarded by Dublin City University over a three year period.
- B. Ten Methodist ministerial students placed in Catholic institutions/parishes (Donegal, Louth, Sligo) as part of their formation programme and to place ten Catholic students in Protestant institutions/congregations (Antrim, Down, Tyrone) as part of their degree programme (over a three year period). Placements may include Fermanagh, Derry and/or Leitrim but it is likely that they will be undertaken in the counties mentioned above.
- C. At least 60 young offenders in Northern Ireland provided with the tools to explore and appreciate their own identity and to address issues of difference in regard to sectarianism and racism.
- D. Forty to 50 loyalists and republicans (from Louth, Armagh, Monaghan and Down) enabled to engage in dialogue (in a structured and creative way) centred around their identity and issues of oppression and injustice and to generate opportunities for sustainable relationships.
- E. Indigenous churches/communities and people from minority ethnic communities equipped with the skills to appreciate difference, forge relationships with 'the other' and experience the values of diversity and integration.
- F. Documentary evidence of the lessons learned from the Project programmes in order to develop practical resources on the methodologies which have been proven to develop the capacities of participants and make positive attitudinal changes across the whole of the Project. These will be disseminated to the key stakeholders in each area.

Results

[Type text]

- A. Course participants given the skills, experience and confidence necessary to undertake practical work over the long-term within their communities and ministries towards reconciliation, integration and a shared society.
- B. A legacy ensured of significant inter-church and cross-community relationships by equipping young leaders in reconciliation and integration work with the attitudes, skills and motivation to promote and extend this work into their communities and churches.
- C. Sustainable relationships generated while providing the tools and confidence that will foster greater understanding, reconciliation and integration across the Region amongst marginalised groups.
- D. Models of good practice and practical resources produced that can be used across the Region and beyond (by theological colleges, Christian churches and a range of voluntary and community groups) that will contribute to the building of positive relationships at the local level, improving trust and tolerance.

Impacts

- A. An overall normalising of inter-church, cross-community and inter-cultural relationships through the implementation of strategic models of collaboration focused on creating the framework conditions for building peace, fostering reconciliation, facilitating integration and contributing meaningfully to a shared society.
- B. The ultimate impact of the Project should be as a significant contributor to reconciliation and integration between and within communities. By fostering relationships amongst local church and community leaders and equipping them with the skills to facilitate and advance reconciliation, the Project should leave a sustainable legacy of trained leaders who will broaden and deepen the work of building peace. The work with young offenders and marginalised groups should inspire people often excluded from peace building processes to incorporate the values of reconciliation and integration and encourage them to address pressing issues within their sphere of influence. Overall, the work should equip people practically to see difference and conflict as opportunities for modelling and creating healthy relationships and will give leaders confidence in addressing difficult issues and inspiring sound cross-community, inter-cultural relations.
- C. The emphasis on relationships should ultimately create the framework conditions for a healthy, stable and connected society in which people come to appreciate difference and EMBRACE the diversity of traditions, cultures and views within the Region and beyond.

The Indicators are subject to amendment to incorporate “Aid for Peace” Indicators

Progress to Date

- A. Having completed the final modules of the final three year Catholic/Protestant Undergraduate Certificate Course in Theology, attendance has been retained at a high level and students have engaged particularly well with the course of studies. The course was capped off by an overnight session in Dromantine in which students completed the final lectures of the module. A formal evaluation and graduation event are in the process of being planned.
- B. The Inter-Church Training Placements have developed and expanded with regular supervision and feedback developed by the Reconciliation Officer. Student reflections have indicated the benefit of this Project and have broadened the horizons of all the participants.
- C. The Project Officer has delivered a series of workshops, working with a number of inmates on

[Type text]

issues related to their identity, sectarianism and racism. Each Monday during this reporting period two hour sessions have been held in Hydebank and a good deal of interest and support remains. In recent weeks, the Technical Director has accompanied the Reconciliation Officer in delivering the sessions. Participants have responded well and the sessions will continue and diversify to take in more young offenders. The Project is back on target to meet all of its objectives for this strand.

- D. Exploring Identity and Oppression within and between Loyalist and Republican Communities has worked well. The Project Officer is expecting to have representatives of the five main ex-prisoners' groups participate in the April session on Identity and the Other.
- E. Work on Creative Exploration and Engagement in Inter-Culturalism has greatly exceeded all of its targets and expectations. In partnership with EMBRACE and AICCMR new activities can be reported. With EMBRACE, a series of workshops were held on 12 March in Newry focusing on the ways the church can engage with migrant people. With AICCMR, an event was held on 22 March in Dublin which brought together leaders of the established churches with those of newer and migrant-led churches. This was the first event of its kind and met expectations in creating an opportunity for further understanding and relationship and identifying possibilities for expanded collaboration.
- F. Some of the key learnings of the Project have been shared through its development of resources and through some articles. The Project plans to share more of its learning and models of good practice and continues to update its webpage. A number of training sessions have been conducted with students from other theological colleges as well as with community workers.

3. Summary Update and Looking Forward...

Please provide an overall summary update on the project progress against the planned schedule, highlighting key achievements and challenges in the past period.

It should be noted that the two volunteers have continued to make a significant contribution to the delivery and impact of the Project. The impact of the volunteers has continued to grow as they are now well settled into their roles.

The sessions in Hydebank are scheduled on a regular basis and have attracted a good level of interest and cooperation. The Technical Director finally was granted security clearance and has been able to engage with the inmates during this reporting period.

There is a strong desire amongst the Dromatine students to continue with their studies. They also have strongly endorsed the need to offer the Certificate course again to new students. Students praised the opportunity to gather and learn in the environment which has been created by this unique course and a number of impacts were identified in the evaluation.

The training placements have continued at pace and the Project is delighted with the response of other Theological Colleges to consider introducing a similar element into their Formation programmes. The interim report emphasised the benefit of the placements and the likely impact this will have on Church leadership and the wider Church community as students become equipped with skills and experiences relevant to reconciliation and integration. The placements for the Mater Dei students, while condensed and offered to a large number of students has had a different though no less important impact on students in their appreciation and understanding of the other.

[Type text]

The planned sessions with Loyalist and Republican community leaders are offering a unique opportunity to deliver the innovative approaches used by the Project with participants from the five main ex-prisoners groups. This has involved the sensitive building of relationships and careful planning to ensure a good level of trust, interest and cooperation. Planning for a wider public event with SNIPP has been progressing.

The partnership with EMBRACE and AICCMR has been a catalyst for high level engagement between indigenous and minority ethnic communities and churches. The range of activities, resources, talks, workshops, seminars and conferences have extended the reach of the Project to great lengths. The momentum for all these activities continues as the reputation for this work builds. The two recent events attracted a good level of participation and interest and will serve as models for future engagement and work.

Furthermore, the interim report has helped to identify areas for development and refinement. The Project has shared effective approaches and useful methodologies with key stakeholders as well as with people from further afield including the British President of Methodist Women, a London based cultural diversity expert and a visiting academic from New Zealand. The work of the two volunteers has enabled the development of more Project resources. The website continues to be a useful tool and resource in disseminating learning to the wider community. A number of training sessions have been delivered during this reporting period with more planned over the next few months.

The Project has been attentive to the need for sustainability. While we are hopeful that future funding will be secured to offer new courses in Dromantine, the three year programme of this Project has solidified the tri parte partnership and will continue to influence the design and delivery of College programmes. As in the past, the Project is planning to embed the Hydebank programme into the prisons' educational structures. A member of staff has been identified who will likely further the work when the specific programme is completed.

The training placements in Edgehill are recognised as an important part of ministerial formation and will continue to be used in the College. The Project has supported the sustainability and expansion of EMBRACE, an organisation which is making a significant contribution to integration and awareness around the issues effecting migrants and people seeking asylum.

All the work of the Project is educationally focused and thereby aims to ensure a legacy of people equipped and attentive to the need for addressing sectarianism/racism and promoting reconciliation and peace-building.

Section 2: LETTER OF OFFER CONDITIONS

	OFFICIAL USE ONLY	
CONDITIONS AS PER LETTER OF OFFER	COMPLETE D?	Relevant Supporting Doc Attached?
Pre payment & Post Payment	Yes /No	Yes/No
PRE-COMPLETE - pre-funding conditions followed by post-funding. NOTE: ONLY INCLUDE THOSE NOT YET MET, AS INDICATED BY FIELD IN DBASE - IF MET, EXCLUDE FROM THIS REPORT.		
No additional conditions set for this project		

[Type text]

**Please provide an update on how the Letter of Offer Conditions outlined above are being met or how you are working towards meeting these?
(Please attach relevant supporting documentation)**

[Type text]

Section 3: EXPENDITURE UPDATE

Please COMPLETE the summary expenditure table

CLAIMS ANALYSIS

CLAIM No.	Period	Value of Claim	Date Paid			Amount Paid
Advance	2008 Q4	£36,000.00	13/05/09			£36,000.00
3	2008 Q4	£984.90	19/06/09			£984.90
4	2008 Q4	£12,410.66	19/06/09			£11,206.88
5	2009 Q1	£14,484.16	19/06/09			£11,786.16
7	2009 Q1	£2,698.00	19/06/09			£2,698.00
8	2009 Q2	£60,424.00	25/11/09			£6,672.00
6	2009 Q2	£15,286.70	24/07/09			£15,104.22
9	2009 Q2	£32,900.00	24/07/09			£32,899.39
10	2009 Q3	£20,762.04	28/10/09			£14,151.62
11	2009 Q4	£14,864.87	09/12/09			£14,864.87
12	2009 Q4	£33,426.22	03/12/09			£33,426.22
13	2010 Q1	£14,802.59	19/04/10			£12,723.69
14	2010 Q2	£16,853.02	11/08/10			£16,401.32
15	2010 Q3	£15,873.51	06/12/10			£13,665.06
16	2010 Q3	£27,519.66	06/12/10			£27,519.66
17	2010 Q4	£15,419.65	21/12/10			£15,419.65
18	2011 Q1	£11,037.09	?			
TOTAL		£345,747.07				£250,103.99

Budget Analysis

Budget Heading	Grant allocation per Budget Heading			Grant paid to Date	Balance
Salaries & Wages	£146,543			£111,543	£35,000
Consultancy & Professional Fees	£29,547			£16,115	£13,432
Programme Costs	£116,409			£116,707	-£298
Capital Costs	£3,000			£3,097	-£97
Total	£295,499			£247,413	£48,085

[Type text]

Q5. (a) Please give a brief explanation/rationale on any (RETROSPECTIVE) variances from the agreed budget and actual expenditure to date.

Quarter	2008 Q4	2009 Q1	2009 Q2	2009 Q3	2009 Q4	2010 Q1	2010 Q2	2010 Q3	2010 Q4	2011 Q1
Expenditure Planned	13,627.00	14,414.00	53,133.00	18,151.00	48,034.00	16,101.00	18,001.00	40,334.00	19,725.00	12,660.00
Cumulative planned expenditure	13,627.00	28,041.00	81,174.00	99,325.00	147,359.00	163,460.00	181,461.00	221,795.00	241,520.00	254,180.00
Date Claim Expected			31 st July 09	30th Oct 09	31 st Jan '09	31st April '10	30 th June 2010	30 th Sept 2010	31 st Dec 2010	31 March 2011
Amount of Claim Expected			54,676.22	18,151.00	40,145.00	14,802.59	16,853.02	43,393.17	15,419.65	£11,037.09
Advance Payback to be built in	-	-	-	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00

12,660.00

The difference between what was budgeted and what was claimed is simply a matter of some documentation which was outstanding that has since been recovered and will be submitted in a subsequent claim.

NOTE: ANY ANTICIPATED SIGNIFICANT CHANGES TO YOUR AGREED BUDGET MUST BE SUBMITTED SEPARATELY IN WRITING and IN ADVANCE TO THE JTS FOR CONSIDERATION

Signed: **DR SCOTT BOLDT**
Programme Manager

Date: 1/4/2011

Approved By: _____
SEUPB Personnel

Date:

[Type text]

JTS OFFICIAL USE ONLY

Is the project progressing satisfactorily ?

Are there any significant changes/issues which need to be addressed?

Are you content to authorise release of payment subject to verification?

Name: _____

Signed: _____
(Case Officer)

Dated: _____

[Type text]



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PEACE III - European Territorial Co-operation 2007 -2013
Northern Ireland and the Border Region of Ireland
INTERREG IVA – Cross-border Programme for Territorial Co-operation 2007-2013
Northern Ireland, the Border Region of Ireland and Western Scotland

Quarterly Communications Report

**Please complete on a quarterly basis and return to the
SEUPB's Communications Team:**

Programme (PEACE III or INTERREG IVA):

Project Title: Edgehill Theological College Reconciliation and Integration Partnership

Report Submitted by: Dr Scott Boldt

Date sent: 1/4/2011

Period covered: 1 January to 31 March 2011

Communications Team

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Special EU Programmes Body
Foras Um Chláir Speisialta An AE
Boord O Owre Ocht UE Projects

EXPLANATORY NOTES

The report is to be completed on a QUARTERLY BASIS.

By completing the report on a quarterly basis you will be better able to track all of your communication activities and create a more comprehensive evaluation of their effectiveness. It will also be used by the Communications Team to assess the implementation of your Communications Plan.

Submitting this report is a requirement of all Lead Partners as part of their adherence to publicity and information guidelines.

The report, once completed, should be signed and dated by the designated Communications Lead and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).

Please ensure that examples are provided where applicable. Evidence of evaluation undertaken should also be clearly demonstrated. A number of suggested evaluation techniques have been provided for each communication activity as outlined in the following tables. Please note however that these are not exhaustive and individual projects may wish to use additional, or even alternative, evaluation measures.

In each instance however it is advised that samples be provided to verify that evaluation has taken place.

Please note that it is not necessary to undertake all of the activities detailed under the information and publicity measure tables. Only report on what communication activity has been undertaken at the time of the project review and can therefore be claimed against.

Should you have any difficulties in completing this report, please do not hesitate to contact the SEUPB's Communications Team: communications@seupb.eu.

INFORMATION MEASURE TABLE - Please Complete the table below and refer to appendices as applicable

Information Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ /€
Website page	January to March 2011	Pages devoted to publicising the Project and providing info and resources.	ERDF logo placed on website pages. Textual reference to EU contribution on homepage http://www.edgehillcollege.org/Reconciliation%20Programme Link to SEUPB.	Verbal feedback from visitors. Google Analytics account has been set up to measure amount of website hits.	n/a
Information Roadshow	n/a				
Conference/ Annual major info. activity	n/a				
Journalist Visit	n/a				
Site visit	January to March 2011	International Visits	Verbal explanation of the Project and EU contribution. Resources given out with ERDF logo on them.	Contacts made. Resources requested. Verbal feedback given.	n/a
Intranet	n/a				
Publication	January to March 2011	EMBRACE Newsletter	Newsletters given out with ERDF logo on them. Copies also available at College Reception.	More Newsletters requested. Verbal feedback given on articles.	n/a
E-Zine	January to March 2011	Regular contact with Project partners, key stakeholders and the Advisory group on various programmes. International networking developed through e-zine, e.g. continuous updates sent and received by ROM participants from various organisations	Project partners and stakeholders alerted to events by group emails. Press releases with textual reference to EU contribution attached. Progress Reports with ERDF logos distributed to Advisory group. Emails sent to contacts regarding progress of Project. Resources sent by email with ERDF logo.	The Project has 5 project partners: Mater Dei Institute of Education, Society of Missions to Africa, Hydebank Young Offenders Prison, The All-Ireland Churches' Consultative Meeting on Racism and EMBRACE NI. Email correspondence on a regular basis with partners explaining Project progress. Email feedback from contacts commenting on Project progress.	n/a

2. PUBLICITY MEASURE TABLE - Please Complete the table below and refer to appendices as applicable

Publicity Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ / €
Project launch	n/a				n/a
Press release	n/a				n/a
On-line marketing	January to March 2011	Website used to advertise events related to the Project.	ERDF logo placed on website page at www.edgehillcollege.org	Phone calls and e-mail correspondence from people wanting more information on Project.	n/a
Radio / TV features	n/a				n/a
Print Media	n/a				n/a
Public Notice	January to March 2011	Notice board in Edgehill College Reception used to publicise the Project and provide information and resources, including <i>Your EU</i> .	ERDF plaque erected above notice board in Reception area and on door of Reconciliation Office and at Dromantine. ERDF logo placed on resources and promotional material on notice board.	Interest in the Project gained from students and visitors attending the College	n/a
Advertorial	n/a				n/a
Publicity/ Promotional material	January to March 2011	Posters created about events and resources relating to the Project. Resources produced and distributed	ERDF logo prominently placed on event posters. Resources distributed at events.	Email and telephone correspondence with people wanting more information as a result of the promotional poster. More resources requested and verbal feedback given. Contacts also made with participants.	n/a
Representation at other events	January to March 2011	The two volunteers have attended and participated in a wide range of events. Resources given out at events.	Verbal explanation of EU contribution. Resources handed out with ERDF logo on them. Verbal explanation of EU contribution. Resources handed out with ERDF logo on them.	More resources requested and verbal feedback given. Contacts also made with participants. More resources requested and verbal feedback given. Contacts also made with participants.	n/a
Project closure event	n/a				n/a

3. APPENDICES - Please include supporting documents and examples