



**European Union**

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## **PEACE III - European Territorial Co-operation 2007 -2013 Northern Ireland and the Border Region of Ireland**

### **INTERREG IVA – Cross-border Programme for Territorial Co- operation 2007-2013**

#### **Progress Report**

#### **EXPLANATORY NOTES**

**This Progress Report template may be subject to change over the life of PEACE III.**

**The report is to be completed WITH EVERY FINANCIAL CLAIM and is used by the JTS to assess the progress of your project against the agreed actions outlined in your Letter of Offer. Failure to submit a progress report with an expenditure claim will mean that the expenditure claim cannot be paid until the report has been submitted and reviewed by the JTS. Failure to achieve satisfactory progress may affect the payment of grant aid.**

**The report, once completed, should be signed and dated by the Project Worker and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).**

**In completing this Progress Report, please pay particular attention to the Outputs, Impacts, Results and Conditions of your project as outlined below and as stated in your Letter of Offer for funding.**

**Should you have any difficulties in completing this report, please do not hesitate to contact your Case Officer.**



Project Partners:-

1. Mater Dei Institute of Education
2. Society of African Missions
3. Hydebank Young Offenders' Prison
4. The All-Ireland Churches' Consultative Meeting on Racism
5. EMBRACE NI

Estimated Job Creation

	Permanent	Temporary
Full Time		2

**Progress to date**

Good progress across each of the six strands of the Project has been achieved in this reporting period. The third year of the Exploring Theology course commenced in September. The two volunteers from the US arrived. They have begun to familiarise themselves with the Project and to settle into their new surroundings. The external evaluators of the Project have made good progress, completing a number of interviews and focus groups. Both Evaluators facilitated the last Project Advisory Group meeting on 14<sup>th</sup> September. The interim report is due in November. The 'My Story' programme in Hydebank has been able to move forward substantially with Mr Jasbeer Singh being appointed Technical Director and the programme being finalised with the Head of Education. Work will commence in the next reporting period.

Progress will be reported separately in each of the six strands of the Project.

A. The students have started their final year of the 3 year Catholic/Protestant Undergraduate Certificate Course in Theology during this reporting period. Teaching commenced in September with guest lecturers including Rev Diane Clutterbuck. As part of the lecture on the 27<sup>th</sup> September, the Project's new Volunteers, Peter and Jenna, made a brief presentation. A partnership meeting with Mater Dei and the SMA's was recently held to discuss course developments, expansion and sustainability.

Status: Ongoing

B. Four Methodist Ministerial students have completed their training placements. Four new students have agreed their training placement objectives and have begun their training. New students who have begun ministerial training this September have already expressed interest in working with the Project on their placements. Preparations for the Catholic student training sessions in October have been completed in this reporting period.

Status: Ongoing

C. The 'My Story' programme for the Young Offenders' Identity Project has now been finalised. A Technical Director will work closely with the Reconciliation Officer in designing, facilitating and delivering the sessions. The programme seeks to recruit and involve up to 23 new participants.

Status: Ongoing

**D.** A number of informal discussions have been held with Loyalist and Republican leaders. The Reconciliation Officer has initiated a number of SNIPP working group meetings and has proposed two focused training sessions for SNIPP participants; one on 'the other' (e.g. sectarianism/racism) and one on forgiveness. Resources for the leadership coaching initiative have been developed and there are now four participants.

Status: Ongoing

**E.** The Creative Exploration and Engagement in Inter-Culturalism strand has progressed considerably during this reporting period. The Project worked closely with its partners EMBRACE NI and AICCMR in organising the Belfast launch of the "Irish Churches' Affirmations on Migration, Diversity and Inter-Culturalism" on 8<sup>th</sup> September at Belfast City Hall. The Reconciliation Officer chaired the launch and the speakers on the day were Councillor Pat Convery, Lord Mayor of Belfast, Sister Joan Roddy – Churches Asylum Network, Father Irenaeus of the Antiochian Orthodox Church, Ms. Denise Wright of Belfast City Church and Mr Adrian Cristea from the Parish-based Integration Project. (See Appendices for photos). The Reconciliation Officer delivered two training sessions on integration with indigenous inter-church groups.

Status: Ongoing

**F.** As well as continuing to compile a range of resources, in a recent Advisory Group meeting, it was agreed that one of the main roles for one of the Volunteers would be compiling resources on the Project in order to share models of good practice and innovative approaches. During the summer, the Reconciliation Officer attended the Reconciliation and Leadership Residential programme in Croatia where he facilitated and delivered a number of sessions, sharing the lessons and principles of the Project. In addition, a number of new ideas and insights from various international speakers working in the field of reconciliation were acquired.

Status: Ongoing

## **2. Outputs/Results/Impacts**

### **Outputs**

- A. Fifty people trained (most likely from Antrim, Armagh, Cavan, Down, Louth and Monaghan but open to participants from the other counties in the eligible area) in an inter-denominational, undergraduate certificate in theology (Catholic and Protestant) awarded by Dublin City University over a three year period.
- B. Ten Methodist ministerial students placed in Catholic institutions/parishes (Donegal, Louth, Sligo) as part of their formation programme and to place ten Catholic students in Protestant institutions/congregations (Antrim, Down, Tyrone) as part of their degree programme (over a three year period). Placements may include Fermanagh, Derry and/or Leitrim but it is likely that they will be undertaken in the counties mentioned above.
- C. At least 60 young offenders in Northern Ireland provided with the tools to explore and appreciate their own identity and to address issues of difference in regard to sectarianism and racism.
- D. Forty to 50 loyalists and republicans (from Louth, Armagh, Monaghan and Down) enabled to engage in dialogue (in a structured and creative way) centred around their identity and issues of oppression and injustice and to generate opportunities for sustainable relationships.
- E. Indigenous churches/communities and people from minority ethnic communities equipped with the skills to appreciate difference, forge relationships with 'the other' and experience the values of diversity and integration.
- F. Documentary evidence of the lessons learned from the Project programmes in order to develop

practical resources on the methodologies which have been proven to develop the capacities of participants and make positive attitudinal changes across the whole of the Project. These will be disseminated to the key stakeholders in each area.

### **Results**

- A. Course participants given the skills, experience and confidence necessary to undertake practical work over the long-term within their communities and ministries towards reconciliation, integration and a shared society.
- B. A legacy ensured of significant inter-church and cross-community relationships by equipping young leaders in reconciliation and integration work with the attitudes, skills and motivation to promote and extend this work into their communities and churches.
- C. Sustainable relationships generated while providing the tools and confidence that will foster greater understanding, reconciliation and integration across the Region amongst marginalised groups.
- D. Models of good practice and practical resources produced that can be used across the Region and beyond (by theological colleges, Christian churches and a range of voluntary and community groups) that will contribute to the building of positive relationships at the local level, improving trust and tolerance.

### **Impacts**

- A. An overall normalising of inter-church, cross-community and inter-cultural relationships through the implementation of strategic models of collaboration focused on creating the framework conditions for building peace, fostering reconciliation, facilitating integration and contributing meaningfully to a shared society.
- B. The ultimate impact of the Project should be as a significant contributor to reconciliation and integration between and within communities. By fostering relationships amongst local church and community leaders and equipping them with the skills to facilitate and advance reconciliation, the Project should leave a sustainable legacy of trained leaders who will broaden and deepen the work of building peace. The work with young offenders and marginalised groups should inspire people often excluded from peace building processes to incorporate the values of reconciliation and integration and encourage them to address pressing issues within their sphere of influence. Overall, the work should equip people practically to see difference and conflict as opportunities for modelling and creating healthy relationships and will give leaders confidence in addressing difficult issues and inspiring sound cross-community, inter-cultural relations.
- C. The emphasis on relationships should ultimately create the framework conditions for a healthy, stable and connected society in which people come to appreciate difference and EMBRACE the diversity of traditions, cultures and views within the Region and beyond.

**The Indicators are subject to amendment to incorporate “Aid for Peace” Indicators**

### **Progress to Date**

- A. The three year Catholic/Protestant Undergraduate Certificate Course in Theology has commenced, however eight students have had to withdraw from the course owing to illness and other concerns. Attendance amongst the remaining students has remained consistent and they have been meeting and benefitting from all of their course requirements.
- B. The Inter-Church Training Placements for Protestant ministerial and Catholic students have

focused on developing skills and challenging attitudes in regard to reconciliation and integration work. Four Methodist ministerial students have completed their placements during this reporting period, having met their goals and objectives. Four more students have begun their placements with the Reconciliation Officer. The target of ten Methodist ministerial students is on track. The training placements for Catholic students were revised from a longer term to a short term training experience. This is due in part to the difference between the Catholic students (i.e. training to be RE teachers) and the Ministerial students (i.e. training for full time Methodist Ministry). Therefore, instead of ten Catholic students having an intensive training placement, the Project has provided for approximately 150 Catholic students to have a reflective/interactive training experience.

- C. This aspect of the Project has been developing very well in this reporting period with the Technical Director being appointed and the final details of the programme being completed. It is on track to meeting its outcome and output targets (out of the target of 60, 37 young people have participated to date).
- D. Exploring Identity and Oppression within and between Loyalist and Republican Communities has worked well. The highly successful SNIPP gathering of Loyalist, Republican and Church Leaders in May has created a great deal of opportunities for future engagement and activities. Time has been spent on refining the leadership coaching resources and recruiting two more participants.
- E. Work on Creative Exploration and Engagement in Inter-Culturalism has greatly exceeded all of its targets and expectations. In partnership with EMBRACE and the AICCMR, a launch in Belfast City Hall attracted 50 people from a wide range of backgrounds. A training session on 'Building Bridges, Not Boundaries' was delivered to an inter-church gathering of 40 people in Larne. A training session on Churches working across ethnic and cultural boundaries involved 70 people throughout the Belfast metropolitan area.
- F. The Project Officer delivered a training session with the Methodist Ministerial students at their induction weekend in September. Resources have been distributed through the Project website and directly to stakeholders and other key leaders by e-mail and post as well as in person at training sessions and events. For Resource Development and Dissemination, the Project continues to generate materials and models of good practice in its work across the strands. The addition of the volunteers will enhance the development and distribution of resources.

### 3. Summary Update and Looking Forward...

**Please provide an overall summary update on the project progress against the planned schedule, highlighting key achievements and challenges in the past period.**

The external evaluators' reflective learning workshop with the Advisory Group on 14<sup>th</sup> September was very positive. The evaluators began by explaining that they have had several focus groups and individual interviews with people working directly with the Project, as well as with people who have been impacted by its work. The Project continues to be greatly encouraged by discussions with the evaluators, as well as verbal and email feedback which has come directly from Project participants.

Students have begun their final year of the Exploring Theology course. The number of students decreased slightly owing to personal reasons and circumstances. From feedback received from

students, they continue to be challenged by the modules and have shown enthusiasm for engaging with the programme in their third year.

During this reporting period the Methodist Ministerial students have been active in organising their training placements. Placement aims have been agreed upon with all of the students. Planning and preparation for the Belfast training experience of 75 Catholic students has been undertaken during this reporting period and will take place in mid-October.

The 'My Story' project developed well over the summer with the finishing touches being completed to the programme, as well as the Technical Director being appointed. The Project has been able to use its network of relationships to engage greater numbers of people in inter-cultural understanding and integration activities. The partnership with EMBRACE and AICCMR has led to great opportunities for inter-cultural engagement. Prospects for extending and developing this work to reach a wider range of church and community groups continue to blossom. The work with Loyalist and Republican communities on identity and oppression continued to progress well throughout this reporting period.

The Project has shared effective approaches and useful methodologies with key stakeholders as well as with people from further afield. The website continues to be a useful tool and resource in disseminating learning to the wider community. More training sessions have been planned for the next reporting period. During this reporting period, the Project officer shared examples and experiences of the Project with colleagues and participants at the Reconciliation and Leadership residential in Croatia as well as with Ministerial students and indigenous church groupings in Larne and Belfast.

Many of the challenges of the previous reporting periods (i.e. difficulties recruiting Ministerial students for Training Placements, delays in the Hydebank project, deeper engagement with Loyalists/Republicans) have been overcome to a good extent. While some of these challenges will continue, the prospects for further development and success have increased. The Project is looking forward both to the evaluators' interim report and to the contribution of the volunteers. There is much work ahead, but the Project has been enjoying a healthy momentum.

The Project has addressed and explored perceptions of difference at many levels and in various areas. This is happening at institutional and community levels as well as on a personal basis. Cultural and attitudinal change is inextricably linked to the objectives and targets of the Project. Furthermore, the Project contributes to positive change by equipping and resourcing people to address sectarianism and racism in personal and practical ways.

The key focus for the Project is building relationships between and amongst people who would not otherwise ordinarily meet. Reconciliation and integration are only possible when people are connected with each other in a positive way. It is important that the encounters that are organised to create relationships always allow the 'other' to be humanised in the interaction process. The Reconciliation Project seeks to provide encounters where the framework and the context for mutual understanding and respect can emerge. When creative approaches are adopted, people tend to engage with each other more easily and are less hesitant to avoid expressing potentially contentious views and opinions.

## Section 2: LETTER OF OFFER CONDITIONS

	OFFICIAL USE ONLY	
<b>CONDITIONS AS PER LETTER OF OFFER</b>	<b>COMPLETE D?</b>	<b>Relevant Supporting Doc Attached?</b>
<b>Pre payment &amp; Post Payment</b>	Yes /No	



### Section 3: EXPENDITURE UPDATE

Please COMPLETE the summary expenditure table

#### CLAIMS ANALYSIS

CLAIM No.	Period	Value of Claim	Date Paid			Amount Paid
Advance	2008 Q4	£36,000.00	13/05/09			£36,000.00
3	2008 Q4	£984.90	19/06/09			£984.90
4	2008 Q4	£12,410.66	19/06/09			£11,206.88
5	2009 Q1	£14,484.16	19/06/09			£11,786.16
7	2009 Q1	£2,698.00	19/06/09			£2,698.00
8	2009 Q2	£60,424.00	25/11/09			£6,672.00
6	2009 Q2	£15,286.70	24/07/09			£15,104.22
9	2009 Q2	£32,900.00	24/07/09			£32,899.39
10	2009 Q3	£20,762.04	28/10/09			£14,151.62
11	2009 Q4	£14,864.87	09/12/09			£14,864.87
12	2009 Q4	£33,426.22	03/12/09			£33,426.22
13	2010 Q1	£14,802.59	19/04/10			£12,723.69
14	2010 Q2	£16,853.02	11/08/10			£16,401.32
15	2010 Q3	£15,873.51				
16	2010 Q3	£27,519.66				
	<b>TOTAL</b>	<b>£319,290.33</b>				<b>£196,195.58</b>

#### Budget Analysis

Budget Heading	Grant allocation per Budget Heading			Grant paid to Date	Balance
Salaries & Wages	£144,849			£80,000	£64,849
Consultancy & Professional Fees	£29,547			£10,000	£19,547
Programme Costs	£118,103			£96,000	£22,103
Capital Costs	£3,000			£2,800	£200
<b>Total</b>	<b>£295,499</b>			<b>£188,800</b>	<b>£106,698</b>

**Q5. (a) Please give a brief explanation/rationale on any (RETROSPECTIVE) variances from the agreed budget and actual expenditure to date.**

Quarter	2008 Q4	2009 Q1	2009 Q2	2009 Q3	2009 Q4	2010 Q1	2010 Q2	2010 Q3
<b>Expenditure Planned</b>	13,627.00	14,414.00	53,133.00	18,151.00	48,034.00	16,101.00	18,001.00	40,334.00
<b>Cumulative planned expenditure</b>	13,627.00	28,041.00	81,174.00	99,325.00	147,359.00	163,460.00	181,461.00	221,795.00
<b>Date Claim Expected</b>			31 <sup>st</sup> July 09	30th Oct 09	31 <sup>st</sup> Jan '09	31st April '10	30 <sup>th</sup> June 2010	30 <sup>th</sup> Sept 2010
<b>Amount of Claim Expected</b>			54,676.22	18,151.00	40,145.00	14,802.59	16,853.02	43,393.17
<b>Advance Payback to be built in</b>	-	-	-	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00

The difference between what was budgeted and what was claimed is simply a matter of some documentation which was outstanding that has since been recovered and will be submitted in a subsequent claim.

**NOTE: ANY ANTICIPATED SIGNIFICANT CHANGES TO YOUR AGREED BUDGET MUST BE SUBMITTED SEPARATELY IN WRITING and IN ADVANCE TO THE JTS FOR CONSIDERATION**

Signed: **DR SCOTT BOLDT**  
Programme Manager

Date: 5/10/10

Approved By: \_\_\_\_\_  
SEUPB Personnel

Date:

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**Is the project progressing satisfactorily ?**

**Are there any significant changes/issues which need to be addressed?**

**Are you content to authorise release of payment subject to verification?**

**Name:** \_\_\_\_\_

**Signed:** \_\_\_\_\_  
**(Case Officer)**

**Dated:** \_\_\_\_\_



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**PEACE III - European Territorial Co-operation 2007 -2013  
Northern Ireland and the Border Region of Ireland  
INTERREG IVA – Cross-border Programme for Territorial Co-operation 2007-2013  
Northern Ireland, the Border Region of Ireland and Western Scotland**

## **Quarterly Communications Report**

**Please complete on a quarterly basis and return to the  
SEUPB's Communications Team:**

**Programme (PEACE III or INTERREG IVA):**

**Project Title:** Edgehill Theological College Reconciliation and Integration Partnership

**Report Submitted by:** Dr Scott Boldt

**Date sent:** 5/10/10

**Period covered:** 1 July 2010 to 30 September 2010

**Communications Team**

**SEUPB**

**6 Cromac Place**

**Belfast**

**BT7 2JB**

**Northern Ireland**

[communications@seupb.eu](mailto:communications@seupb.eu)



Special EU Programmes Body  
Foras Um Chláir Speisialta An AE  
Boord O Owre Ocht UE Projects

## EXPLANATORY NOTES

**The report is to be completed on a QUARTERLY BASIS.**

**By completing the report on a quarterly basis you will be better able to track all of your communication activities and create a more comprehensive evaluation of their effectiveness. It will also be used by the Communications Team to assess the implementation of your Communications Plan.**

**Submitting this report is a requirement of all Lead Partners as part of their adherence to publicity and information guidelines.**

**The report, once completed, should be signed and dated by the designated Communications Lead and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).**

**Please ensure that examples are provided where applicable. Evidence of evaluation undertaken should also be clearly demonstrated. A number of suggested evaluation techniques have been provided for each communication activity as outlined in the following tables. Please note however that these are not exhaustive and individual projects may wish to use additional, or even alternative, evaluation measures.**

**In each instance however it is advised that samples be provided to verify that evaluation has taken place.**

Please note that it is not necessary to undertake all of the activities detailed under the information and publicity measure tables. Only report on what communication activity has been undertaken at the time of the project review and can therefore be claimed against.

**Should you have any difficulties in completing this report, please do not hesitate to contact the SEUPB's Communications Team: [communications@seupb.eu](mailto:communications@seupb.eu).**

**INFORMATION MEASURE TABLE - Please Complete the table below and refer to appendices as applicable**

Information Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ /€
Website page	July to September 2010	Pages devoted to publicising the Project and providing info and resources.	ERDF logo placed on website pages. Textual reference to EU contribution on homepage <a href="http://www.edgehillcollege.org/Reconciliation%20Programme">http://www.edgehillcollege.org/Reconciliation%20Programme</a> Link to SEUPB.	Verbal feedback from visitors. Google Analytics account has been set up to measure amount of website hits.	n/a
Site visit	July to September 2010	International Visits	Verbal explanation of the Project and EU contribution. Resources given out with ERDF logo on them.	Contacts made. Resources requested. Verbal feedback given.	n/a
E-Zine	July to September 2010	Regular contact with Project partners, key stakeholders and the Advisory group on various programmes.  International networking developed through e-zine, e.g. continuous updates sent and received by ROM participants from various organisations	Project partners and stakeholders alerted to events by group emails. Press releases with textual reference to EU contribution attached. Progress Reports with ERDF logos distributed to Advisory group.  Emails sent to contacts regarding progress of Project. Resources sent by email with ERDF logo.	The Project has 5 project partners: Mater Dei Institute of Education, Society of Missions to Africa, Hydebank Young Offenders Prison, The All-Ireland Churches' Consultative Meeting on Racism and EMBRACE NI. Email correspondence on a regular basis with partners explaining Project progress.  Email feedback from contacts commenting on Project progress.	n/a

**2. PUBLICITY MEASURE TABLE - Please Complete the table below and refer to appendices as applicable**

Publicity Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ / €
Project launch	n/a				n/a
Press release	n/a				n/a
On-line marketing	July to September 2010	Website used to advertise events related to the Project, (e.g. Launch of Affirmations on 8 <sup>th</sup> September)	ERDF logo placed on website page at <a href="http://www.edgehillcollege.org">www.edgehillcollege.org</a>	Phone calls and e-mail correspondence from people wanting more information on Project.	n/a
Radio / TV features	September 2010	Radio interview with Frank Mitchell on Ulster Radio talking about the Affirmations launch and Project.	Mentioned how the Project was funded.	Participants listening attended the launch.	n/a
Print Media	n/a				n/a
Public Notice	July to September 2010	Notice board in Edgehill College Reception used to publicise the Project and provide information and resources, including <i>Your EU</i> .	ERDF plaque erected above notice board in Reception area and on door of Reconciliation Office and at Dromantine. ERDF logo placed on resources and promotional material on notice board.	Interest in the Project gained from students and visitors attending the College	n/a
Advertorial	n/a				n/a
Publicity/ Promotional material	July to September 2010	Posters created about events and resources relating to the Project.  Resources produced and distributed	ERDF logo prominently placed on the EMBRACE event posters (see appendices)  Resources distributed at events including the Open Space event on 'Peace' organised by the Irish Peace Centres on 10 <sup>th</sup> September 2010.	Email and telephone correspondence with people wanting more information as a result of the promotional poster.  More resources requested and verbal feedback given. Contacts also made with participants.	n/a
Representation at other events	July to September 2010	Attendance and networking within the community sector (e.g. Open Space 'Peace' event on 10 <sup>th</sup> Sept).	Verbal explanation on how the EU contributes to the project. Resources given out with ERDF logo.	Verbal and email interest shown in the Project and contacts made.	n/a
Project closure event	n/a				n/a

### 3. APPENDICES - Please include supporting documents and examples

