



European Union

European Regional
Development Fund

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PEACE III - European Territorial Co-operation 2007 -2013 Northern Ireland and the Border Region of Ireland

INTERREG IVA – Cross-border Programme for Territorial Co- operation 2007-2013

Progress Report

EXPLANATORY NOTES

This Progress Report template may be subject to change over the life of PEACE III.

The report is to be completed WITH EVERY FINANCIAL CLAIM and is used by the JTS to assess the progress of your project against the agreed actions outlined in your Letter of Offer. Failure to submit a progress report with an expenditure claim will mean that the expenditure claim cannot be paid until the report has been submitted and reviewed by the JTS. Failure to achieve satisfactory progress may affect the payment of grant aid.

The report, once completed, should be signed and dated by the Project Worker and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).

In completing this Progress Report, please pay particular attention to the Outputs, Impacts, Results and Conditions of your project as outlined below and as stated in your Letter of Offer for funding.

Should you have any difficulties in completing this report, please do not hesitate to contact your Case Officer.

Project Partners:-

1. Mater Dei Institute of Education
2. Society of African Missions
3. Hydebank Young Offenders' Prison
4. The All-Ireland Churches' Consultative Meeting on Racism
5. EMBRACE NI

Estimated Job Creation

	Permanent	Temporary
Full Time		2

Progress to date (Has been changed – Check)

Good progress across each of the six strands of the Project has been achieved in this reporting period. The two volunteers from the US arrived in Belfast the week beginning the 20th September. They have begun to meet several people who work directly with the Project and have already sat in on meetings to get a better insight into the running of the Project. **The leadership coaching initiative has been started and two participants have gone through the first phase of it.** The external evaluation of the Project has continued with the two Evaluators facilitating the last Advisory Group meeting on 14th September. In this meeting they explained that the interim report was on track for early October, with the final report being set for completion in late October. The 'My Story' programme in Hydebank has been able to move forward substantially with Mr Jasbeer Singh being appointed Technical Director and the programme being finalised.

Progress will be reported separately in each of the six strands of the Project.

A. The students have started their final year of the 3 year Catholic/Protestant Undergraduate Certificate Course in Theology during this reporting period. Teaching commenced in September with guest lecturers including Rev Diane Clutterbuck. The evening of the 20th September was focused on Missions which gave the Project's new Volunteers Peter and Jenna the perfect opportunity to talk about their past mission work, as well as explaining their role in the Project. The partnership with Mater Dei and the SMA's continues to go well and we are meeting all of our Aid For Peace assessment indicators.

Status: Ongoing

B. The **five** Methodist Ministerial students involved in inter-church training placements have begun classes again during this reporting period and placements are being organised. New students who have begun ministerial training this September have already expressed interest in working with the Project on their placements, as well as existing students wanting to now participate. **(How many???)**

Status: Ongoing

C. The proposed programme for the Young Offenders' Identity Project has now been finalised. Mr Jasbeer Singh who has worked with the Project on several programmes before has been appointed Technical Director of the 'My Story' project and will work closely with the Reconciliation Officer in delivering the sessions. To date, we have had 37 participants and our target is to have 60 young people involved.

Status: Ongoing

D. The work in the Exploring Identity and Oppression within and between Loyalist and Republican communities has continued to develop. The leadership coaching initiative has continued to develop with further consultation with Republican and Loyalist leaders. After a brief pilot phase, two participants have been progressing with agreed goals and targets. Relationships with various leaders and community workers have deepened through regular contact and by requesting their involvement in workshop sessions.

Status: Ongoing

E. The Creative Exploration and Engagement in Inter-Culturalism strand has progressed considerably during this reporting period. The Project worked closely with its partners EMBRACE NI and AICCMR in organising the Belfast launch of the “Irish Churches’ Affirmations on Migration, Diversity and Inter-Culturalism” on 8th September at Belfast City Hall. The Reconciliation Officer chaired the launch and the speakers on the day were Councillor Pat Convery, Lord Mayor of Belfast, Sister Joan Roddy – Churches Asylum Network, Father Irenaeus of the Antiochian Orthodox Church, Ms. Denise Wright of Belfast City Church and Mr Adrian Cristea from the Parish Integration Project. (See Appendices for photos)

Status: Ongoing

F. As well as continuing to compile a range of resources, in a recent Advisory Group meeting it was agreed that one of the main roles for the Volunteers would be producing resources for the Project to ensure long term sustainability. During the summer, the Reconciliation Officer attended the Reconciliation and Leadership Residential programme in Croatia where he facilitated and participated in a number of sessions sharing the lessons and principles of the Project. A number of contacts have been made from this, as well as thoughts into new initiatives.

Status: Ongoing

2. Outputs/Results/Impacts

Outputs

- A. Fifty people trained (most likely from Antrim, Armagh, Cavan, Down, Louth and Monaghan but open to participants from the other counties in the eligible area) in an inter-denominational, undergraduate certificate in theology (Catholic and Protestant) awarded by Dublin City University over a three year period.
- B. Ten Methodist ministerial students placed in Catholic institutions/parishes (Donegal, Louth, Sligo) as part of their formation programme and to place ten Catholic students in Protestant institutions/congregations (Antrim, Down, Tyrone) as part of their degree programme (over a three year period). Placements may include Fermanagh, Derry and/or Leitrim but it is likely that they will be undertaken in the counties mentioned above.
- C. At least 60 young offenders in Northern Ireland provided with the tools to explore and appreciate their own identity and to address issues of difference in regard to sectarianism and racism.
- D. Forty to 50 loyalists and republicans (from Louth, Armagh, Monaghan and Down) enabled to engage in dialogue (in a structured and creative way) centred around their identity and issues of oppression and injustice and to generate opportunities for sustainable relationships.
- E. Indigenous churches/communities and people from minority ethnic communities equipped with

the skills to appreciate difference, forge relationships with ‘the other’ and experience the values of diversity and integration.

- F. Documentary evidence of the lessons learned from the Project programmes in order to develop practical resources on the methodologies which have been proven to develop the capacities of participants and make positive attitudinal changes across the whole of the Project. These will be disseminated to the key stakeholders in each area.

Results

- A. Course participants given the skills, experience and confidence necessary to undertake practical work over the long-term within their communities and ministries towards reconciliation, integration and a shared society.
- B. A legacy ensured of significant inter-church and cross-community relationships by equipping young leaders in reconciliation and integration work with the attitudes, skills and motivation to promote and extend this work into their communities and churches.
- C. Sustainable relationships generated while providing the tools and confidence that will foster greater understanding, reconciliation and integration across the Region amongst marginalised groups.
- D. Models of good practice and practical resources produced that can be used across the Region and beyond (by theological colleges, Christian churches and a range of voluntary and community groups) that will contribute to the building of positive relationships at the local level, improving trust and tolerance.

Impacts

- A. An overall normalising of inter-church, cross-community and inter-cultural relationships through the implementation of strategic models of collaboration focused on creating the framework conditions for building peace, fostering reconciliation, facilitating integration and contributing meaningfully to a shared society.
- B. The ultimate impact of the Project should be as a significant contributor to reconciliation and integration between and within communities. By fostering relationships amongst local church and community leaders and equipping them with the skills to facilitate and advance reconciliation, the Project should leave a sustainable legacy of trained leaders who will broaden and deepen the work of building peace. The work with young offenders and marginalised groups should inspire people often excluded from peace building processes to incorporate the values of reconciliation and integration and encourage them to address pressing issues within their sphere of influence. Overall, the work should equip people practically to see difference and conflict as opportunities for modelling and creating healthy relationships and will give leaders confidence in addressing difficult issues and inspiring sound cross-community, inter-cultural relations.
- C. The emphasis on relationships should ultimately create the framework conditions for a healthy, stable and connected society in which people come to appreciate difference and EMBRACE the diversity of traditions, cultures and views within the Region and beyond.

The Indicators are subject to amendment to incorporate “Aid for Peace” Indicators

Progress to Date (Has been changed – Check!)

- A. The three year Catholic/Protestant Undergraduate Certificate Course in Theology continues to meet its time and participant targets. Attendance has remained consistent and students have

been meeting all other course requirements.

- B. The Inter-Church Training Placements for Protestant ministerial and Catholic students have focused on developing skills and challenging attitudes in regard to reconciliation and integration work. **Five** Methodist ministerial students have been engaged in their placements during this time and have made good progress in meeting their goals and objectives. **Two** more students **have begun to discuss placements with the Reconciliation Officer**. The target of ten Methodist ministerial students is on track and the target for Catholic students has already been surpassed.
- C. This aspect of the Project has been developing very well in this reporting period with the Technical Director being appointed and the final details of the programme being completed. It is on track to meeting its outcome and output targets (out of the target of 60, 37 young people have participated to date).
- D. **Exploring Identity and Oppression within and between Loyalist and Republican Communities has worked well. The detailed leadership coaching proposal has been welcomed and the practicalities of its implementation have been considered and approved. Two participants have started in the initiative. The large SNIPP gathering of Loyalist and Republican leaders and community workers was held on 21st May with over 50 attendees and was a complete success.**
- E. **Work on Creative Exploration and Engagement in Inter-Culturalism involved 125 people from 16 organisations. In partnership with the AICCMR, two meetings were held with leaders of migrant-led churches and those from indigenous Irish churches (9 people and 7 people). With EMBRACE, three events were organised - a gathering of various organisations on Migrant Destitution and ways in which agencies and Churches can respond (56 people), the 'Global Cafe' event (28 people) and 'Voices Together' (25 people).**
- F. Resources have been distributed through the Project website and directly to stakeholders and other key leaders by e-mail and post as well as in person at training sessions and events. For Resource Development and Dissemination, the Project continues to generate materials and models of good practice in its work across the strands.

Various aspects of the Project entail training and information sharing. The Project officer delivered one lecture to 22 students on a World Religions course from Queen's University on 'Inter-Culturalism and Understanding the Other'. A talk on 'Migrant Issues' was delivered to the congregation of Upper Bann Vineyard Church in Portadown. A talk and question/answer session on the Reconciliation Project was held with the Knock Methodist Breakfast Club. A keynote address was given at the annual Ballyclare Inter-Church gathering during the May Fair to 300 people. The training placements with the ministerial students have delegated responsibility to them and many have accompanied the Reconciliation Officer to various events and gatherings.

In regard to Project sustainability, a meeting with the Partners involved in the Dromantine Theology Course was held. Approval has already been granted from Dublin City University to offer a Diploma course upon which the Certificate course would build. Preliminary work on recruiting students has begun and there was a high level of interest expressed amongst the present students to continue. The leadership coaching initiative has commenced with two active participants and others being approached and considered. This initiative has been welcomed by key stakeholders. Two full-time Mennonite volunteers have now joined the Project and have begun to meet people involved directly with the Project, as well as attending meetings and events. Their contribution will advance the development of resources and extend the reach of the Project as it enters its final year of its current funding. The interim report from the external evaluators is due in October and this will aid in the refinement and development of Project activities while addressing the question of sustainability.

The Project has addressed and explored perceptions of difference at many levels and in various areas.

This is happening at institutional and community levels as well as on a personal basis. Cultural and attitudinal change is inextricably linked to the objectives and targets of the Project. Furthermore, the Project contributes to positive change by equipping and resourcing people to address sectarianism and racism in personal and practical ways.

The key focus for the Project is building relationships between and amongst people who would not otherwise ordinarily meet. Reconciliation and integration are only possible when people are connected with each other in a positive way. It is important that the encounters that are organised to create relationships always allow the 'other' to be humanised in the interaction process. The Reconciliation Project seeks to provide encounters where the framework and the context for mutual understanding and respect can emerge. When creative approaches are adopted, people tend to engage with each other more easily and are less hesitant to avoid expressing potentially contentious views and opinions.

3. Summary Update and Looking Forward...

Please provide an overall summary update on the project progress against the planned schedule, highlighting key achievements and challenges in the past period.

(Has been changed – Check!)

The external evaluators' reflective learning workshop with the Advisory Group on 14th September was very positive. The Evaluators began by first explaining that they have had several focus groups and individual interviews with people working directly with the Project, as well as people who have been impacted by some of the work, e.g. students at Dromantine. The Project continues to be greatly encouraged by discussions with the evaluators, as well as verbal and email feedback which has come directly from Project participants.

Students have begun their final year of the Exploring Theology course. The number of students was maintained. As said in the previous reporting period, from feedback received students were challenged by the modules throughout their second year and show enthusiasm as they start their third year.

With the summer upon us during this reporting period the Methodist Ministerial students have shown enthusiasm in organising their training placements to begin at the end of this reporting period. Placement aims have been agreed upon with all of the students. The diversity of people and experiences that they have encountered in their training placements has been proving a healthy challenge and an important tool in their formation.

The 'My Story' project developed very well over the summer with the finishing touches being completed to the programme, as well as the Technical Director being appointed. The work with Loyalist and Republican communities on identity and oppression continued to progress well throughout this reporting period.

The Project has been able to use its network of relationships to engage greater numbers of people in inter-cultural understanding and integration activities. The partnership with EMBRACE and AICCMR has led to great opportunities for inter-cultural engagement. Prospects for extending and developing this work to reach a wider range of people, church and community groups are strong.

The Project has shared effective approaches and useful methodologies with key stakeholders as well as with people from further afield. The website continues to be a useful tool and resource in disseminating learning to the wider community. More training sessions have been planned for the next reporting period. During this reporting period, the Project officer shared examples and experiences of the Project with colleagues and participants at the Reconciliation and Leadership

residential in Croatia. The Reconciliation was able to learn of other initiatives surrounding the area of Reconciliation from people from the Balkans region, the United States and west Africa.

Many of the challenges of the previous reporting periods (i.e. difficulties recruiting Ministerial students for Training Placements, delays in the Hydebank project, deeper engagement with Loyalists/Republicans) have been overcome to a good extent. While some of these challenges will continue, the prospects for further development and success have increased. The Project is looking forward both to the evaluators' interim report and to the contribution of the volunteers. There is much work ahead, but the Project has been enjoying a healthy momentum.

Section 2: LETTER OF OFFER CONDITIONS

	OFFICIAL USE ONLY	
CONDITIONS AS PER LETTER OF OFFER	COMPLETE D? Yes /No	Relevant Supporting Doc Attached? Yes/No
Pre payment & Post Payment		
PRE-COMPLETE - pre-funding conditions followed by post-funding. NOTE: ONLY INCLUDE THOSE NOT YET MET, AS INDICATED BY FIELD IN DBASE - IF MET, EXCLUDE FROM THIS REPORT.		
<i>No additional conditions set for this project</i>		

<p>Please provide an update on how the Letter of Offer Conditions outlined above are being met or how you are working towards meeting these? (Please attach relevant supporting documentation)</p>

Section 3: EXPENDITURE UPDATE

(Has been changed – Check!)

Please COMPLETE the summary expenditure table

CLAIMS ANALYSIS

CLAIM No.	Period	Value of Claim	Date Paid			Amount Paid
Advance	2008 Q4	£36,000.00	13/05/09			£36,000.00
3	2008 Q4	£984.90	19/06/09			£984.90
4	2008 Q4	£12,410.66	19/06/09			£11,206.88
5	2009 Q1	£14,484.16	19/06/09			£11,786.16
7	2009 Q1	£2,698.00	19/06/09			£2,698.00
8	2009 Q2	£60,424.00	25/11/09			£6,672.00
6	2009 Q2	£15,286.70	24/07/09			£15,104.22
9	2009 Q2	£32,900.00	24/07/09			£32,899.39
10	2009 Q3	£20,762.04	28/10/09			£14,151.62
11	2009 Q4	£14,864.87	09/12/09			£14,864.87
12	2009 Q4	£33,426.22	03/12/09			£33,426.22
13	2010 Q1	£14,802.59	19/04/10			£12,723.69
14	2010 Q2	£16,853.02	11/08/10			£16,401.32
15	2010 Q3	£15,873.51				
16	2010 Q3	£27,519.66				
	TOTAL	£319,290.33				£196,195.58

Budget Analysis

???

Budget Heading	Grant allocation per Budget Heading			Grant paid to Date	Balance
Salaries & Wages	£144,849				
Consultancy & Professional Fees	£29,547				
Programme Costs	£118,103				
Capital Costs	£3,000				
Total	£295,499				

Q5. (a) Please give a brief explanation/rationale on any (RETROSPECTIVE) variances from the agreed budget and actual expenditure to date.

Quarter	2008 Q4	2009 Q1	2009 Q2	2009 Q3	2009 Q4	2010 Q1	2010 Q2	2010 Q3
Expenditure Planned	13,627.00	14,414.00	53,133.00	18,151.00	48,034.00	16,101.00	18,001.00	40,334.00
Cumulative planned expenditure	13,627.00	28,041.00	81,174.00	99,325.00	147,359.00	163,460.00	181,461.00	221,795.00
Date Claim Expected			31 st July 09	30th Oct 09	31 st Jan '09	31st April '10	30 th June 2010	30 th Sept 2010
Amount of Claim Expected			54,676.22	18,151.00	40,145.00	14,802.59	16,853.02	43,393.17
Advance Payback to be built in	-	-	-	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00

The difference between what was budgeted and what was claimed is simply a matter of some documentation which was outstanding that has since been recovered and will be submitted in a subsequent claim.

NOTE: ANY ANTICIPATED SIGNIFICANT CHANGES TO YOUR AGREED BUDGET MUST BE SUBMITTED SEPARATELY IN WRITING and IN ADVANCE TO THE JTS FOR CONSIDERATION

Signed: **DR SCOTT BOLDT** Date: 30/09/10
Programme Manager

Approved By: _____
SEUPB Personnel

Date:

JTS OFFICIAL USE ONLY

Is the project progressing satisfactorily ?

Are there any significant changes/issues which need to be addressed?

Are you content to authorise release of payment subject to verification?

Name: _____

Signed: _____
(Case Officer)

Dated: _____



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Northern Ireland and the Border Region of Ireland
INTERREG IVA – Cross-border Programme for Territorial Co-operation 2007-2013
Northern Ireland, the Border Region of Ireland and Western Scotland

Quarterly Communications Report

**Please complete on a quarterly basis and return to the
SEUPB's Communications Team:**

Programme (PEACE III or INTERREG IVA):

Project Title: Edgehill Theological College Reconciliation and Integration Partnership

Report Submitted by: Dr Scott Boldt

Date sent: 30/09/10

Period covered: 1 April 2010 to 30 June 2010

Communications Team

SEUPB

6 Cromac Place

Belfast

BT7 2JB

Northern Ireland

communications@seupb.eu



Special EU Programmes Body
Foras Um Chláir Speisialta An AE
Boord O Owre Ocht UE Projects

EXPLANATORY NOTES

The report is to be completed on a QUARTERLY BASIS.

By completing the report on a quarterly basis you will be better able to track all of your communication activities and create a more comprehensive evaluation of their effectiveness. It will also be used by the Communications Team to assess the implementation of your Communications Plan.

Submitting this report is a requirement of all Lead Partners as part of their adherence to publicity and information guidelines.

The report, once completed, should be signed and dated by the designated Communications Lead and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).

Please ensure that examples are provided where applicable. Evidence of evaluation undertaken should also be clearly demonstrated. A number of suggested evaluation techniques have been provided for each communication activity as outlined in the following tables. Please note however that these are not exhaustive and individual projects may wish to use additional, or even alternative, evaluation measures.

In each instance however it is advised that samples be provided to verify that evaluation has taken place.

Please note that it is not necessary to undertake all of the activities detailed under the information and publicity measure tables. Only report on what communication activity has been undertaken at the time of the project review and can therefore be claimed against.

Should you have any difficulties in completing this report, please do not hesitate to contact the SEUPB's Communications Team: communications@seupb.eu.

INFORMATION MEASURE TABLE - Please Complete the table below and refer to appendices as applicable

Information Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ /€
Website page	July to September 2010	Pages devoted to publicising the Project and providing info and resources.	ERDF logo placed on website pages. Textual reference to EU contribution on homepage http://www.edgehillcollege.org/Reconciliation%20Programme Link to SEUPB.	Verbal feedback from visitors. Google Analytics account has been set up to measure amount of website hits.	n/a
Site visit	July to September 2010	International Visits	Verbal explanation of the Project and EU contribution. Resources given out with ERDF logo on them.	Contacts made. Resources requested. Verbal feedback given.	n/a
E-Zine	July to September 2010	Regular contact with Project partners, key stakeholders and the Advisory group on various programmes. International networking developed through e-zine, e.g. continuous updates sent and received by ROM participants from various organisations	Project partners and stakeholders alerted to events by group emails. Press releases with textual reference to EU contribution attached. Progress Reports with ERDF logos distributed to Advisory group. Emails sent to contacts regarding progress of Project. Resources sent by email with ERDF logo.	The Project has 5 project partners: Mater Dei Institute of Education, Society of Missions to Africa, Hydebank Young Offenders Prison, The All-Ireland Churches' Consultative Meeting on Racism and EMBRACE NI. Email correspondence on a regular basis with partners explaining Project progress. Email feedback from contacts commenting on Project progress.	n/a

2. PUBLICITY MEASURE TABLE - Please Complete the table below and refer to appendices as applicable

Publicity Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ / €
Project launch	n/a				n/a
Press release	n/a				n/a
On-line marketing	July to September 2010	Website used to advertise events related to the Project, (e.g. Launch of Affirmations on 8 th September)	ERDF logo placed on website page at www.edgehillcollege.org	Phone calls and e-mail correspondence from people wanting more information on Project.	n/a
Radio / TV features	September 2010	Radio interview with Frank Mitchell on Ulster Radio talking about the Affirmations launch and Project.	Mentioned how the Project was funded.	Participants listening attended the launch.	n/a
Print Media	n/a				n/a
Public Notice	July to September 2010	Notice board in Edgehill College Reception used to publicise the Project and provide information and resources, including <i>Your EU</i> .	ERDF plaque erected above notice board in Reception area. ERDF logo placed on resources provided, as well as promotional material on notice board.	Interest in the Project gained from students and visitors attending the College	n/a
Advertorial	n/a				n/a
Publicity/ Promotional material	July to September 2010	Posters created about events and resources relating to the Project (e.g. Launch invitation, EMBRACE events) Resources produced and distributed	ERDF logo prominently placed on the EMBRACE event posters (see appendices) Resources distributed at events including the Open Space event on 'Peace' organised by the Irish Peace Centre on 10 th September 2010.	Email and telephone correspondence with people wanting more information as a result of the promotional poster. More resources requested and verbal feedback given. Contacts also made with participants.	n/a
Representation at other events	July to September 2010	Attendance and networking within the community sector (e.g. Belfast Launch of Affirmations Document on 8 th Sept, Open Space 'Peace' event on 10 th Sept).	Verbal explanation on how the EU contributes to the project. Resources given out with ERDF logo.	Verbal and email interest shown in the Project and contacts made.	n/a
Project closure event	n/a				n/a

3. APPENDICES - Please include supporting documents and examples

