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## **PEACE III - European Territorial Co-operation 2007 -2013 Northern Ireland and the Border Region of Ireland**

### **INTERREG IVA – Cross-border Programme for Territorial Co- operation 2007-2013**

#### **Progress Report**

#### **EXPLANATORY NOTES**

**This Progress Report template may be subject to change over the life of PEACE III.**

**The report is to be completed WITH EVERY FINANCIAL CLAIM and is used by the JTS to assess the progress of your project against the agreed actions outlined in your Letter of Offer. Failure to submit a progress report with an expenditure claim will mean that the expenditure claim cannot be paid until the report has been submitted and reviewed by the JTS. Failure to achieve satisfactory progress may affect the payment of grant aid.**

**The report, once completed, should be signed and dated by the Project Worker and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).**

**In completing this Progress Report, please pay particular attention to the Outputs, Impacts, Results and Conditions of your project as outlined below and as stated in your Letter of Offer for funding.**

**Should you have any difficulties in completing this report, please do not hesitate to contact your Case Officer.**



Project Partners:-

1. Mater Dei Institute of Education
2. Society of African Missions
3. Hydebank Young Offenders' Prison
4. The All-Ireland Churches' Consultative Meeting on Racism
5. EMBRACE NI

Estimated Job Creation

	Permanent	Temporary
Full Time		2

**Progress to date**

Continued good progress across each of the six strands of the Project has been achieved in this reporting period. The first term of the third year of the Exploring Theology course was completed. The two volunteers from the US have settled well into their new surroundings and have participated in a wide range of events and partnership meetings with the Reconciliation Officer. The external evaluators of the Project have made good progress completing the draft of the interim report which was discussed by the Advisory Group in a meeting on 23<sup>rd</sup> November. The 'My Story' programme in Hydebank has been able to move forward substantially with a number of workshop sessions having been delivered.

Progress will be reported separately in each of the six strands of the Project.

**A.** The students have completed the first term of their final year of the 3 year Catholic/Protestant Undergraduate Certificate Course in Theology during this reporting period. Attendance remains strong and we have continued to meet our Aid For Peace assessment indicators.

Status: Ongoing

**B.** The four Methodist Ministerial students undertaking their placements with the Reconciliation Project have progressed well in this reporting period. In addition, on 14<sup>th</sup> October 2010 over 50 students from the Mater Dei did a one day inter-Church training placement in Belfast. Edgehill students contributed to the day, and from the feedback received, the Mater Dei students found the inter-Church placement both interesting and worthwhile. (See Appendices)

Status: Ongoing

**C.** The initial series of workshops of the 'My Story' programme for the Young Offenders' Identity Project have been completed in this reporting period. The Reconciliation Officer devised and delivered the sessions every Monday afternoon. The programme seeks to recruit and involve up to 23 new participants. 15 have been engaged thus far.

Status: Ongoing

**D.** A number of formal discussions have been held with Loyalist and Republican leaders. The Reconciliation Officer has attended with the Volunteers a number of SNIPP working group meetings. The Project has proposed two training sessions for SNIPP participants; one on 'the other' (e.g.

sectarianism/racism) which will be held in January and one on forgiveness, expected to be delivered in March. Resources for the leadership coaching initiative have been developed and there are now four participants.

Status: Ongoing

**E.** The Creative Exploration and Engagement in Inter-Culturalism strand has begun to work closely with AICCMR in planning a gathering of migrant-led and established churches proposed to take place in Dublin in March 2011. The Reconciliation Officer has delivered two training sessions on integration with indigenous inter-church groups. The connection and work with EMBRACE has developed considerably with an event in November focused on practical engagement with minority ethnic communities as well as the development of a range of resources.

Status: Ongoing

**F.** The Reconciliation web page has been enhanced and expanded with the support of the Volunteers. Furthermore, new resources have been developed for other key stakeholders (e.g. Methodist Churches and Reconciliation groups).

Status: Ongoing

## **2. Outputs/Results/Impacts**

### **Outputs**

- A. Fifty people trained (most likely from Antrim, Armagh, Cavan, Down, Louth and Monaghan but open to participants from the other counties in the eligible area) in an inter-denominational, undergraduate certificate in theology (Catholic and Protestant) awarded by Dublin City University over a three year period.
- B. Ten Methodist ministerial students placed in Catholic institutions/parishes (Donegal, Louth, Sligo) as part of their formation programme and to place ten Catholic students in Protestant institutions/congregations (Antrim, Down, Tyrone) as part of their degree programme (over a three year period). Placements may include Fermanagh, Derry and/or Leitrim but it is likely that they will be undertaken in the counties mentioned above.
- C. At least 60 young offenders in Northern Ireland provided with the tools to explore and appreciate their own identity and to address issues of difference in regard to sectarianism and racism.
- D. Forty to 50 loyalists and republicans (from Louth, Armagh, Monaghan and Down) enabled to engage in dialogue (in a structured and creative way) centred around their identity and issues of oppression and injustice and to generate opportunities for sustainable relationships.
- E. Indigenous churches/communities and people from minority ethnic communities equipped with the skills to appreciate difference, forge relationships with 'the other' and experience the values of diversity and integration.
- F. Documentary evidence of the lessons learned from the Project programmes in order to develop practical resources on the methodologies which have been proven to develop the capacities of participants and make positive attitudinal changes across the whole of the Project. These will be disseminated to the key stakeholders in each area.

### **Results**

- A. Course participants given the skills, experience and confidence necessary to undertake practical work over the long-term within their communities and ministries towards reconciliation,

integration and a shared society.

- B. A legacy ensured of significant inter-church and cross-community relationships by equipping young leaders in reconciliation and integration work with the attitudes, skills and motivation to promote and extend this work into their communities and churches.
- C. Sustainable relationships generated while providing the tools and confidence that will foster greater understanding, reconciliation and integration across the Region amongst marginalised groups.
- D. Models of good practice and practical resources produced that can be used across the Region and beyond (by theological colleges, Christian churches and a range of voluntary and community groups) that will contribute to the building of positive relationships at the local level, improving trust and tolerance.

### **Impacts**

- A. An overall normalising of inter-church, cross-community and inter-cultural relationships through the implementation of strategic models of collaboration focused on creating the framework conditions for building peace, fostering reconciliation, facilitating integration and contributing meaningfully to a shared society.
- B. The ultimate impact of the Project should be as a significant contributor to reconciliation and integration between and within communities. By fostering relationships amongst local church and community leaders and equipping them with the skills to facilitate and advance reconciliation, the Project should leave a sustainable legacy of trained leaders who will broaden and deepen the work of building peace. The work with young offenders and marginalised groups should inspire people often excluded from peace building processes to incorporate the values of reconciliation and integration and encourage them to address pressing issues within their sphere of influence. Overall, the work should equip people practically to see difference and conflict as opportunities for modelling and creating healthy relationships and will give leaders confidence in addressing difficult issues and inspiring sound cross-community, inter-cultural relations.
- C. The emphasis on relationships should ultimately create the framework conditions for a healthy, stable and connected society in which people come to appreciate difference and EMBRACE the diversity of traditions, cultures and views within the Region and beyond.

### **The Indicators are subject to amendment to incorporate “Aid for Peace” Indicators**

#### **Progress to Date**

- A. Having completed the first two modules of the final three year Catholic/Protestant Undergraduate Certificate Course in Theology, attendance has been retained at a high level and students have engaged particularly well with the course of studies. Further opportunities were available to learn of other Church denominations and approaches to peace building.
- B. The Inter-Church Training Placements for Protestant ministerial and Catholic students have focused on developing skills and challenging attitudes in regard to reconciliation and integration work. Four new Methodist Ministerial students have embarked on their training placements. These have brought them into encounters with Catholic and other Protestant denominations, political and community leaders, and minority ethnic communities and churches. The target of ten Methodist ministerial students is on track. October saw the second annual visit of Mater Dei students to Belfast. Over fifty students training to be Catholic teachers, many of whom had never been to Northern Ireland or in a Protestant church, spent a full day organised by the Reconciliation Project. They were met by Methodist Ministerial students at the College and had

a lecture about the Methodist tradition. This was followed by a cross community tour of Belfast and lunch and a talk at a Methodist city project. The students then visited another Methodist Church for another lecture. Feedback from the day was extremely positive and this study/training day has been embedded in the Mater Dei curriculum and will be sustained in the future.

- C. The Project Officer has delivered the initial training workshop, working with a number of inmates on issues related to their identity. Each Monday during this reporting period two hour sessions have been held in Hydebank and there has been a good deal of interest and support shown by the staff there. Participants have responded well and the sessions will continue and diversify to take in more young offenders. The Project is back on target to meet all of its objectives for this strand.
- D. Exploring Identity and Oppression within and between Loyalist and Republican Communities has worked well. Two SNIPP working group meetings and one special gathering with Duncan Morrow were held during this reporting period. Duncan highlighted clearly the need for and the distinctiveness of the work and engagement of SNIPP. He described the work as unique and that such activity would not be happening otherwise. Following on from this the Project Officer has initiated two sessions around identity and trust that will be delivered to representatives of the five main ex-prisoners' groups. The first of these will be held in January and will involve up to 20 participants. The leadership coaching initiative has been progressing and participants are beginning to pursue their targets and goals.
- E. Work on Creative Exploration and Engagement in Inter-Culturalism has greatly exceeded all of its targets and expectations. In partnership with EMBRACE and AICCMR new activities can be reported. The Project Officer made two presentations to church communities, one in Carnalea, Bangor and one in central Belfast. With AICCMR a draft outline of a planned event in March has been finalised and this will involve bringing together leaders of the established churches with those of newer and migrant-led churches. This will be the first event of its kind and is focused on creating opportunity for further understanding and relationship and identifying possibilities for expanded collaboration.
- F. A draft of the external Evaluators interim report has been received by the Project. The Project is awaiting the final interim report, having submitted some factual corrections, amendments and questions to the Evaluators. Nevertheless, the draft interim report has helped to highlight key learnings of the Project, areas to prioritise and strategies to be refined. The draft has shaped the thinking of the Advisory Group and has led to a greater clarification of the work plans for the remaining year of the Project. It also provided a strong endorsement of the work of the Project and an encouragement for the delivery of its various strands. For Resource Development and Dissemination, the Project continues to generate materials and models of good practice in its work across the strands.

### **3. Summary Update and Looking Forward...**

**Please provide an overall summary update on the project progress against the planned schedule, highlighting key achievements and challenges in the past period.**

It should be noted that the two volunteers have been making a significant contribution to the delivery and impact of the Project since they have arrived. Both have been able quickly to gain an insight and appreciation of the situation and nuances of reconciliation work in Northern Ireland. They have

been active learners, eager to participate and able to contribute across the strands. Their impact will continue to grow as they settle more into their roles and are able to express their range of gifts and talents.

It was satisfying to reinstate the work in Hydebank and the Project has been delighted with the response of participants and staff alike. The sessions are scheduled on a regular basis and have attracted a good level of interest and cooperation. The Technical Director is still awaiting security clearance; however, this delay was anticipated and did not inhibit the progress of the programme.

Both the external evaluation and a special session with the Dromantine students indicated clearly that there is a desire to continue with their studies and a hope of participating in a Diploma course next year. Students praised the opportunity to gather and learn in the environment which has been created by this unique course and a number of impacts were identified in the evaluation.

The training placements have continued at pace and the Project is delighted with the response of other Theological Colleges to consider introducing a similar element into their Formation programmes. The interim report emphasised the benefit of the placements and the likely impact this will have on Church leadership and the wider Church community as students become equipped with skills and experiences relevant to reconciliation and integration. The placements for the Mater Dei students, while condensed and offered to a large number of students has had a different though no less important impact on students in their appreciation and understanding of the other.

The Project has been particularly delighted with the progress it has made in engaging Loyalist and Republican community leaders. The planned sessions will offer a unique opportunity to deliver the innovative approaches used by the Project with participants from the five main ex-prisoners groups. This has involved the sensitive building of relationships and careful planning to ensure a good level of trust, interest and cooperation.

The partnership with EMBRACE and AICCMR has been a catalyst for high level engagement between indigenous and minority ethnic communities and churches. The range of activities, resources, talks, workshops, seminars and conferences have extended the reach of the Project to great lengths. The momentum for all these activities continues as the reputation for this work builds.

The presence of the two volunteers means that a great deal of attention can be afforded to the development of Project resources and principles that exemplify good practice. Furthermore, the interim report has helped to identify areas for development and refinement. The Project has shared effective approaches and useful methodologies with key stakeholders as well as with people from further afield. The website continues to be a useful tool and resource in disseminating learning to the wider community. More training sessions have been planned for the next reporting period.

The key focus for the Project is building relationships between and amongst people who would not otherwise ordinarily meet. Reconciliation and integration are only possible when people are connected with each other in a positive way. It is important that the encounters that are organised to create relationships always allow the 'other' to be humanised in the interaction process. The Reconciliation Project seeks to provide encounters where the framework and the context for mutual understanding and respect can emerge. When creative approaches are adopted, people tend to engage with each other more easily and are less hesitant to avoid expressing potentially contentious views and opinions.

The Project has addressed and explored perceptions of difference at many levels and in various areas. This is happening at institutional and community levels as well as on a personal basis. Cultural and attitudinal change is inextricably linked to the objectives and targets of the Project. Furthermore, the Project contributes to positive change by equipping and resourcing people to address sectarianism and racism in personal and practical ways.

## Section 2: LETTER OF OFFER CONDITIONS

	OFFICIAL USE ONLY	
CONDITIONS AS PER LETTER OF OFFER	COMPLETE D? Yes /No	Relevant Supporting Doc Attached? Yes/No
Pre payment & Post Payment		
<b>PRE-COMPLETE - pre-funding conditions followed by post-funding. NOTE: ONLY INCLUDE THOSE NOT YET MET, AS INDICATED BY FIELD IN DBASE - IF MET, EXCLUDE FROM THIS REPORT.</b>		
<i>No additional conditions set for this project</i>		

<p><b>Please provide an update on how the Letter of Offer Conditions outlined above are being met or how you are working towards meeting these? (Please attach relevant supporting documentation)</b></p>

## Section 3: EXPENDITURE UPDATE

Please COMPLETE the summary expenditure table

### CLAIMS ANALYSIS

CLAIM No.	Period	Value of Claim	Date Paid		Amount Paid
Advance	2008 Q4	£36,000.00	13/05/09		£36,000.00
3	2008 Q4	£984.90	19/06/09		£984.90
4	2008 Q4	£12,410.66	19/06/09		£11,206.88
5	2009 Q1	£14,484.16	19/06/09		£11,786.16
7	2009 Q1	£2,698.00	19/06/09		£2,698.00
8	2009 Q2	£60,424.00	25/11/09		£6,672.00
6	2009 Q2	£15,286.70	24/07/09		£15,104.22
9	2009 Q2	£32,900.00	24/07/09		£32,899.39
10	2009 Q3	£20,762.04	28/10/09		£14,151.62
11	2009 Q4	£14,864.87	09/12/09		£14,864.87
12	2009 Q4	£33,426.22	03/12/09		£33,426.22
13	2010 Q1	£14,802.59	19/04/10		£12,723.69
14	2010 Q2	£16,853.02	11/08/10		£16,401.32
15	2010 Q3	£15,873.51	06/12/10		£13,665.06
16	2010 Q3	£27,519.66	06/12/2010		£27,519.66
17	2010 Q4	£15,419.65			
	<b>TOTAL</b>	<b>£334,709.98</b>			<b>£250,103.99</b>

### Budget Analysis

Budget Heading	Grant allocation per Budget Heading			Grant paid to Date	Balance
Salaries & Wages	£144,849			£80,000	£64,849
Consultancy & Professional Fees	£29,547			£10,000	£19,547
Programme Costs	£118,103			£96,000	£22,103
Capital Costs	£3,000			£2,800	£200
<b>Total</b>	<b>£295,499</b>			<b>£188,800</b>	<b>£106,698</b>

**Q5. (a) Please give a brief explanation/rationale on any (RETROSPECTIVE) variances from the agreed**

**and actual expenditure to date.**

Quarter	2008 Q4	2009 Q1	2009 Q2	2009 Q3	2009 Q4	2010 Q1	2010 Q2	2010 Q3	2010 Q4
<b>Expenditure Planned</b>	13,627.00	14,414.00	53,133.00	18,151.00	48,034.00	16,101.00	18,001.00	40,334.00	19,725.00
<b>Cumulative planned expenditure</b>	13,627.00	28,041.00	81,174.00	99,325.00	147,359.00	163,460.00	181,461.00	221,795.00	241,520.00
<b>Date Claim Expected</b>			31 <sup>st</sup> July 09	30th Oct 09	31 <sup>st</sup> Jan '09	31st April '10	30 <sup>th</sup> June 2010	30 <sup>th</sup> Sept 2010	31 <sup>st</sup> Dec 2010
<b>Amount of Claim Expected</b>			54,676.22	18,151.00	40,145.00	14,802.59	16,853.02	43,393.17	15,419.65
<b>Advance Payback to be built in</b>	-	-	-	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00	4,000.00

The difference between what was budgeted and what was claimed is simply a matter of some documentation which was outstanding that has since been recovered and will be submitted in a subsequent claim.

**NOTE: ANY ANTICIPATED SIGNIFICANT CHANGES TO YOUR AGREED BUDGET MUST BE SUBMITTED SEPARATELY IN WRITING and IN ADVANCE TO THE JTS FOR CONSIDERATION**

Signed: **DR SCOTT BOLDT** Date: 16/12/10  
Programme Manager

Approved By: \_\_\_\_\_  
SEUPB Personnel

Date:

**JTS OFFICIAL USE ONLY**

**Is the project progressing satisfactorily ?**

**Are there any significant changes/issues which need to be addressed?**

**Are you content to authorise release of payment subject to verification?**

**Name:** \_\_\_\_\_

**Signed:** \_\_\_\_\_ **Dated:** \_\_\_\_\_  
(Case Officer)



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**PEACE III - European Territorial Co-operation 2007 -2013  
Northern Ireland and the Border Region of Ireland  
INTERREG IVA – Cross-border Programme for Territorial Co-operation 2007-2013  
Northern Ireland, the Border Region of Ireland and Western Scotland**

## **Quarterly Communications Report**

**Please complete on a quarterly basis and return to the  
SEUPB's Communications Team:**

**Programme (PEACE III or INTERREG IVA):**

**Project Title:** Edgehill Theological College Reconciliation and Integration Partnership

**Report Submitted by:** Dr Scott Boldt

**Date sent:** 16/12/10

**Period covered:** October to December 2010

**Communications Team  
SEUPB  
6 Cromac Place  
Belfast  
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Special EU Programmes Body  
Foras Um Chláir Speisialta An AE  
Boord O Owre Ocht UE Projects

## EXPLANATORY NOTES

**The report is to be completed on a QUARTERLY BASIS.**

**By completing the report on a quarterly basis you will be better able to track all of your communication activities and create a more comprehensive evaluation of their effectiveness. It will also be used by the Communications Team to assess the implementation of your Communications Plan.**

**Submitting this report is a requirement of all Lead Partners as part of their adherence to publicity and information guidelines.**

**The report, once completed, should be signed and dated by the designated Communications Lead and then countersigned by the Project Director/Manager (who should not be a cash beneficiary of the Project).**

**Please ensure that examples are provided where applicable. Evidence of evaluation undertaken should also be clearly demonstrated. A number of suggested evaluation techniques have been provided for each communication activity as outlined in the following tables. Please note however that these are not exhaustive and individual projects may wish to use additional, or even alternative, evaluation measures.**

**In each instance however it is advised that samples be provided to verify that evaluation has taken place.**

Please note that it is not necessary to undertake all of the activities detailed under the information and publicity measure tables. Only report on what communication activity has been undertaken at the time of the project review and can therefore be claimed against.

**Should you have any difficulties in completing this report, please do not hesitate to contact the SEUPB's Communications Team: [communications@seupb.eu](mailto:communications@seupb.eu).**

## INFORMATION MEASURE TABLE - Please Complete the table below and refer to appendices as applicable

Information Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ /€
Website page	October to December 2010	Pages devoted to publicising the Project and providing info and resources.	ERDF logo placed on website pages. Textual reference to EU contribution on homepage <a href="http://www.edgehillcollege.org/Reconciliation%20Programme">http://www.edgehillcollege.org/Reconciliation%20Programme</a> Link to SEUPB.	Verbal feedback from visitors. Google Analytics account has been set up to measure amount of website hits.	n/a
Information Roadshow	n/a				
Conference/Announcement	n/a				
Journalist Visit	n/a				
Site visit	October to December 2010	International Visits	Verbal explanation of the Project and EU contribution. Resources given out with ERDF logo on them.	Contacts made. Resources requested. Verbal feedback given.	n/a
Intranet	n/a				
Publication	October to December 2010	EMBRACE Newsletter	Newsletters given out with ERDF logo on them. Copies also available at College Reception.	More Newsletters requested. Verbal feedback given on articles.	n/a
E-Zine	October to December 2010	Regular contact with Project partners, key stakeholders and the Advisory group on various programmes.  International networking developed through e-zine, e.g. continuous updates sent and received by ROM participants from various organisations	Project partners and stakeholders alerted to events by group emails. Press releases with textual reference to EU contribution attached. Progress Reports with ERDF logos distributed to Advisory group.  Emails sent to contacts regarding progress of Project. Resources sent by email with ERDF logo.	The Project has 5 project partners: Mater Dei Institute of Education, Society of Missions to Africa, Hydebank Young Offenders Prison, The All-Ireland Churches' Consultative Meeting on Racism and EMBRACE NI. Email correspondence on a regular basis with partners explaining Project progress.  Email feedback from contacts commenting on Project progress.	n/a

## 2. PUBLICITY MEASURE TABLE - Please Complete the table below and refer to appendices as applicable

Publicity Measure	Date(s) (from and to if ran over period of time)	Description	How was the EU and the ERDF referenced in this measure?	How was this measure evaluated? (examples should be included as an appendix)	Cost £ / €
Project launch	n/a				n/a
Press release	n/a				n/a
On-line marketing	October to December 2010	Website used to advertise events related to the Project, (e.g. Mater Dei visit October 2010)	ERDF logo placed on website page at <a href="http://www.edgehillcollege.org">www.edgehillcollege.org</a>	Phone calls and e-mail correspondence from people wanting more information on Project.	n/a
Radio / TV features	n/a				n/a
Print Media	n/a				n/a
Public Notice	October to December 2010	Notice board in Edgehill College Reception used to publicise the Project and provide information and resources, including <i>Your EU</i> .	ERDF plaque erected above notice board in Reception area and on door of Reconciliation Office and at Dromantine. ERDF logo placed on resources and promotional material on notice board.	Interest in the Project gained from students and visitors attending the College	n/a
Advertorial	n/a				n/a
Publicity/ Promotional material	October to December 2010	Posters created about events and resources relating to the Project.  Resources produced and distributed	ERDF logo prominently placed on the EMBRACE event posters (see appendices)  Resources distributed at events.	Email and telephone correspondence with people wanting more information as a result of the promotional poster.  More resources requested and verbal feedback given. Contacts also made with participants.	n/a
Representation at other events	October to December 2010	The two volunteers have attended and participated in a wide range of events.  Resources given out at training attended by Administrative Assistant, e.g. Tides Training Nov/Dec	Verbal explanation of EU contribution. Resources handed out with ERDF logo on them.  Verbal explanation of EU contribution. Resources handed out with ERDF logo on them.	More resources requested and verbal feedback given. Contacts also made with participants.  More resources requested and verbal feedback given. Contacts also made with participants.	n/a
Project closure event	n/a				n/a

### 3. APPENDICES - Please include supporting documents and examples

#### MATER DEI STUDENT FEEDBACK VISIT TO BELFAST Thursday 14<sup>TH</sup> October 2010

**1. Please give your overall impression of your visit to Belfast.**

- I really enjoyed the visit to Belfast. The people were very welcoming and friendly.
- Belfast was a good trip.
- Great. Overall impression was very positive. Very good experience.
- Very enlightening experience.
- Overall impression was a great experience.
- Very well constructed and thought out day. We were all made to feel very welcome and were able to refer to the given timetable.
- A very enjoyable experience, very interesting. I thought we would be stuck in a classroom for the day but enjoyed being able to see some of the city.
- It was good to be surrounded by experience instead of reading about it in a lecture hall. There could have been a more definite link between the various activities.
- I found the trip to Belfast very interesting and helped me understand the course better.
- Very positive. The lectures were informative and interesting.
- I thought it was a wonderful and educational experience, much better than being in a lecture hall.
- Overall, I had a very positive impression of Belfast. It was an extremely worthwhile visit.
- Very interesting, especially the historical aspect of it.
- I thought it was very positive. I found it very interesting and informative.
- My overall impression was very positive. We were greeted warmly and the day was well planned out.
- The overall experience was very positive. Staff there were all lovely, helpful and answered any questions we had.
- Worthwhile lectures.
- Very positive. Enjoyable day. Learned a lot about Methodism. Made us feel very welcome.
- Very positive. I was interesting to see the city's division and what was being done for poverty in the poor areas.
- This visit was a great idea – it gave me wonderful insight into Methodism and the Methodist way of life. Very impressive overall.
- Very positive. Learned a lot.
- Positive. I love the city of Belfast and it was a nice experience to do different things here that I had not previously done.
- My overall impression was a very good one.
- Positive
- Very positive.

- Very positive and enjoyable. Good experience and should be continued.
- It was an overall very positive experience. We were so well looked after. Everybody was so friendly, welcoming and very helpful.
- I found the experience very interesting as I learned a lot of things about Methodism that I did not know. I will definitely use this information in the future so it was worthwhile.
- Positive – we got to experience Methodism first hand. They were very welcoming and helpful. They put a lot of effort in.
- I really enjoyed Belfast. It is a lovely city and I was surprised by it. It is not at all what it is perceived to be liked by the media.
- It was a very positive experience and I learned a lot. It was great to be able to have the chance to study in an environment outside of what we are used to. I really got a sense of what we were studying with the different speakers and chance to visit Belfast.
- My overall impression was positive. It was very beneficial to get a short tour of the areas in Belfast whilst we were there as it helped me to understand the situation.



**Lecture by Rev Richard Clutterbuck (Principal of Edgehill College) in Mountpottinger Methodist Church**